



Dr. Thomas O'Connell Programme of Inquiry 2022-2023



Kindergarten				
Who We Are	Where We Are In Place and Time	How We Express Ourselves	How the World Works	Sharing the Planet
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea: Geography, weather patterns and systems help shape the way we live.	Central Idea: Technology and systems change as time progresses	Central Idea: Relationships within a community are built upon values and beliefs .	Central Idea: Predictable patterns of Earth's forces influence motion.	Central Idea: The interdependent relationships of living things and their environment impacts survival.
Key Concepts: Form Function	Key Concepts: Change connection	Key Concepts: Connection Responsibility Perspective	Key Concepts: Function Causation	Key Concepts: Causation Connection
Related Concepts Geography similarities, differences communication	Related Concepts Past, Present, Future History, Change, Time Communities, Jobs/ Occupations Roles within a family Food production Technology, Clothing Shelter, Transportation	Related Concepts Community, relationships, networks, systems, interdependence roles, identity conflict/resolution, citizenship, turn taking, sportsmanship	Related Concepts Patterns & Behaviors Consequences Impact Locomotor & Non Locomotor movement (Music)	Related Concepts patterns needs impact Habitat Interdependence environmentalism conservation relationships



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<p>Lines of Inquiry:</p> <p>Geography impacts our lives.</p> <p>Maps represent familiar places.</p> <p>Maps have common characteristics</p> <p>Seasons change and vary depending on location.</p>	<p>Lines of Inquiry:</p> <p>The past influences the present</p> <p>Technology impacts the future</p>	<p>Lines of Inquiry:</p> <p>Rules and consequences are interdependent</p> <p>Roles and responsibilities shape communities.</p> <p>Good citizens show empathy</p>	<p>Lines of Inquiry:</p> <p>Patterns on earth are predictable.</p> <p>Forces dictate motion</p>	<p>Lines of Inquiry:</p> <p>Characteristics of living and non living things</p> <p>Adaptations occur during change</p> <p>Plants, animals and humans impact the environment</p>
<p>Learner Profile:</p> <p>knowledgeable</p> <p>Reflective</p>	<p>Learner Profile:</p> <p>Communicators</p> <p>Open-minded</p> <p>Reflexive</p>	<p>Learner Profile:</p> <p>Principled</p> <p>Caring</p> <p>Balanced</p>	<p>Learner Profile:</p> <p>Thinkers</p> <p>Risk takers</p>	<p>Learner Profile:</p> <p>Inquirer</p> <p>Reflective</p>
<p>Skills:</p> <p>Research</p> <p>Self-Management</p>	<p>Skills:</p> <p>Thinking</p> <p>Communication</p>	<p>Skills:</p> <p>Self-Management</p> <p>Social</p>	<p>Skills:</p> <p>Research Skills</p> <p>Thinking Skills</p>	<p>Skills:</p> <p>Research</p> <p>Thinking</p> <p>Social</p>
<p>Subject Areas:</p> <p>English, Mathematics, Social Studies, Science</p>	<p>Subject Areas:</p> <p>English</p> <p>Social Studies</p> <p>Visual Arts</p>	<p>Subject Areas:</p> <p>English, Spanish, Physical Education, Social Studies, Music, Visual Arts</p>	<p>Subject Areas:</p> <p>Mathematics, Physical Education, Science , Music</p>	<p>Subject Areas:</p> <p>English</p> <p>Spanish</p> <p>Science</p>